

1st Quarter

September

Sunday School Teacher begins to lead class to pray and discuss possible “needs” that could be met or “mission projects” that could be completed by their class.

October

Class Prayerfully:

- **Chooses Their Project**
- **Makes necessary plans**
- **Raises funds if necessary**
- **Sets date to complete project.**

November

Class completes the project and elects a person (or entire class) to represent the class at the Sunday School Missions Celebration.

Note: Plan your S.S. Missions Celebration for the end of November or early December.

2nd Quarter

December

Sunday School Teacher begins to lead class to pray and discuss possible “needs” that could be met or “mission projects” that could be completed by their class.

January

Class Prayerfully:

- **Chooses Their Project**
- **Makes necessary plans**
- **Raises funds if necessary**
- **Sets date to complete project.**

February

Class completes the project and elects a person (or entire class) to represent the class at the Sunday School Missions Celebration.

Note: Plan your S.S. Missions Celebration for the end of February or early March.

3rd Quarter

March

Sunday School Teacher begins to lead class to pray and discuss possible “needs” that could be met or “mission projects” that could be completed by their class.

April

Class Prayerfully:

- **Chooses Their Project**
- **Makes necessary plans**
- **Raises funds if necessary**
- **Sets date to complete project.**

May

Class completes the project and elects a person (or entire class) to represent the class at the Sunday School Missions Celebration.

Note: Plan your S.S. Missions Celebration for the end of May or early June.

4th Quarter

June

Sunday School Teacher begins to lead class to pray and discuss possible “needs” that could be met or “mission projects” that could be completed by their class.

July

Class Prayerfully:

- **Chooses Their Project**
- **Makes necessary plans**
- **Raises funds if necessary**
- **Sets date to complete project.**

August

Class completes the project and elects a person (or entire class) to represent the class at the Sunday School Missions Celebration.

Note: Plan your S.S. Missions Celebration for the end of August or early September

Sunday School Missions Celebration

The Sunday School Missions Celebration mentioned in this brochure is a fun night of worship and edification. This celebration can take place during a Sunday evening worship service. Have your class representative's print their name and their class name on a sign up sheet just prior to the service and recruit the Sunday School Director to lead the testimony time.

The testimonies will bring laughter and tears as each class shares their experience. Keep in mind, some of the information shared has to be spoken in general terms when benevolence is involved. The end results are usually the following:

- The love of Christ shared.
- A need is usually met.
- The Lord is glorified.

Examples Of Some Mission Projects

- Give money to Senior Adults for prescription medicine.
- Give a baby shower for a needy mother in the community.
- Collect items of need for a benevolence ministry.
- Collect items for a local help center.
- Help with burial costs and funeral flowers for a needy family.
- One class delivered 35 meals to shut-ins within 1 week.
- Children's class can make get-well cards for the Pastor to take to the hospital when he visits.
- Help a family that suffers the loss of their home due to fire or flood.
- Make and deliver Christmas cards to the nursing home.
- Give away bottled water or hot chocolate at a community event along with gospel tracts.

Sunday School Classes - On Mission - Every Quarter



Sunday School Missions Strategy

Sunday School Missions Strategy was developed by Bro. Jason Lohorn in the fall of 2008 and was implemented in January of 2009.

Over a six year period Sunday School Classes collectively completed an average of 35 individual mission projects “each year”.

The goal of this Sunday School Missions Strategy is to equip and challenge each class to do their part in reaching the lost and ministering to their community.

These projects almost always begin with someone having an unmet need in their life. This strategy has fostered an atmosphere in which our classes pray and look for divine appointments.